Nature Week – 26th July

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| 9am-10am | A variety of breakfast options – toast, bagels, cereal and fruit selection | A variety of breakfast options – toast, bagels, cereal and fruit selection | A variety of breakfast options – toast, bagels, cereal and fruit selection | A variety of breakfast options – toast, bagels, cereal and fruit selection | A variety of breakfast options – toast, bagels, cereal and fruit selection |
| 10am-11am | Free Play – board games, arts & crafts, reading | Free Play – board games, arts & crafts, reading | Free Play – board games, arts & crafts, reading | Free Play – board games, arts & crafts, reading | Free Play – board games, arts & crafts, reading |
| 11am-12pm | Planting Flower seeds: children will have plant pots to paint **(creative play**). Adding soil and flower seeds **(object play)** and watering the seeds once planted. | Making bird feeders: children will make holes in recycled plastic bottles for the bird seed to be added. String will be added so they can be hung from trees. Children can paint bird feeders and decorate using glitter and beads **(creative play).** | Going on an animal hunt in Forest School: Staff will take children to Forest School to look for bugs **(exploratory play).** Children can use binoculars to look for birds. Mindfulness Scavenger cards used outside for group conversations (**communication play).** | Messy bug play (jelly play with bugs): plastic bugs will be added in to jelly. The children will be given their own bowls of jelly to dig out the bugs (**exploratory play**). The children will then write what they found in their Nature books. | Animal stencil activity: the children will be given pieces of foam to draw animals on to. Once they have drawn their animals, they will be able to cut them up to create their own stencils to use. The children will then use the stencils to create an ‘animal jungle’ with lots of different animals roaming around **(creative play, imaginative play + fantasy play).** |
| 12pm-1pm | Free play for children (inside or outside) before lunch  12.30pm lunch for children  Free Play outside | Free play for children (inside or outside) before lunch  12.30pm lunch for children  Free Play outside | Free play for children (inside or outside) before lunch  12.30pm lunch for children  Free Play outside | Free play for children (inside or outside) before lunch  12.30pm lunch for children  Free Play outside | Free play for children (inside or outside) before lunch  12.30pm lunch for children  Free Play outside |
| 2pm-3pm | Activity booklet: children can decorate the front of their exercise books and create a title page for Nature Week (**creative play).** Children can write up the steps taken to plant their flower seeds. | Making fruit and vegetable animals: children will have access to wooden skewers and cut pieces of fruit. The children can then use the fruit to make any animal they wish (**creative + imaginative play**). Children can draw their fruit/vegetable animals in their activity booklets (**creative play**). | Dance lesson: children can take part in a dance lesson. A variety of animals will be put in a bowl for children to select at random. The other children will guess which animal they think is dancing (**social + locomotor play**). | Baking bug biscuits: children will be given biscuit dough to shape and mould into different bugs (**object play**). Cookie cutters will be used to cut the shape out. Children will decorate biscuits once they’ve cooled down using icing sugar (**creative + imaginative play**). | Activity booklet: the children will have the opportunity to add their animal stencils to their activity booklet, and any other pictures that they have created. Staff will discuss their pictures with the children as they stick them in their activity booklets **(creative play + social play).** |
| 3pm-4pm | Light snack | Light snack | Light snack | Light snack | Light snack |
| 4pm-5pm | Free Play – board games, arts & crafts, reading | Free Play – board games, arts & crafts, reading | Free Play – board games, arts & crafts, reading | Free Play – board games, arts & crafts, reading | Free Play – board games, arts & crafts, reading |

Olympics Week – 2nd August

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| 9am-10am | A variety of breakfast options – toast, bagels, cereal and fruit selection | A variety of breakfast options – toast, bagels, cereal and fruit selection | A variety of breakfast options – toast, bagels, cereal and fruit selection | A variety of breakfast options – toast, bagels, cereal and fruit selection | A variety of breakfast options – toast, bagels, cereal and fruit selection |
| 10am-11am | Free Play – board games, arts & crafts, reading | Free Play – board games, arts & crafts, reading | Free Play – board games, arts & crafts, reading | Free Play – board games, arts & crafts, reading | Free Play – board games, arts & crafts, reading |
| 11am-12pm | Tennis and boules competition: children will be put into pairs for a tennis competition. The winners from each pair will play against each other for an overall winner **(locomotor play**). Children will play boules individually to see who can get the closest to the target. | Dodgeball game outside: children will be given vests to put on and will then take it in turns to throw the ball. When someone is caught, they will then start throwing the ball **(rough & tumble play + locomotor play).** | Sports Day: children will take part in a Sports Day morning/afternoon. The activities will include bean bag tossing, obstacle courses and sack races (**locomotor play**). | Parachute game outside: the children will take it in turns to run under the parachute to the other side to swap with places with a child. Children will have to communicate with each other to know who they are swapping places with **(locomotor play + communication play)** | Building an obstacle course and come up with rules: children will be given a variety of outdoor equipment (cones, ropes, balls, hula hoops etc.) to make a big obstacle course together **(locomotor play, communication play + social play).** |
| 12pm-1pm | Free play for children (inside or outside) before lunch  12.30pm lunch for children  Free Play outside | Free play for children (inside or outside) before lunch  12.30pm lunch for children  Free Play outside | Free play for children (inside or outside) before lunch  12.30pm lunch for children  Free Play outside | Free play for children (inside or outside) before lunch  12.30pm lunch for children  Free Play outside | Free play for children (inside or outside) before lunch  12.30pm lunch for children  Free Play outside |
| 2pm-3pm | Football and/or cricket game: children will be given the choice between football and cricket. Children will then split in to teams for the game **(rough & tumble play, locomotor play).** | Skipping games: children will be given skipping ropes to use. Staff will arrange skipping races for the children to take part in. The children will also see how long they can skip for which the Staff will time **(locomotor play).** | Sports Day: Sports Day will continue in to the afternoon with a cricket match and football **(rough & tumble play, locomotor play, object play).** | Olympic foods: after the parachute game, the children will be making ‘Olympic’ smoothies using a variety of fruit and juice. Staff will ask the children who their favourite sports person is. The children will then write this up in their activity books **(exploratory play, object play, creative play, imaginative play + communication play).** | Obstacle Course Contest: Once they have made the course, Staff will time the children individually to see who can complete the course in the fastest time **(locomotor play, communication play + social play).** |
| 3pm-4pm | Light snack | Light snack | Light snack | Light snack | Light snack |
| 4pm-5pm | Activity booklet: the children can create a new title page in their activity booklets for Olympics Week **(creative play).** | Free Play – board games, arts & crafts, reading | Awards Ceremony – Staff will congratulate the children for taking part, and medals will be awarded to the children for taking part **(social play, communication play).** | Free Play – board games, arts & crafts, reading | Free Play – board games, arts & crafts, reading |

Food Week – 9th August

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| 9am-10am | A variety of breakfast options – toast, bagels, cereal and fruit selection | A variety of breakfast options – toast, bagels, cereal and fruit selection | A variety of breakfast options – toast, bagels, cereal and fruit selection | Making animal face toast | A variety of breakfast options – toast, bagels, cereal and fruit selection |
| 10am-11am | Free Play – board games, arts & crafts, reading | Free Play – board games, arts & crafts, reading | Free Play – board games, arts & crafts, reading | Animal face toast for snack | Free Play – board games, arts & crafts, reading |
| 11am-12pm | Junk modelling: children can take part in creating ‘Dainty’s Restaurant’. Children will be given a variety of materials to make name badges, hats, a kitchen area, and a sitting area. The children will be given recycled materials, paint and felt tip pens to decorate **(creative play + object play).** Whilst the paint dries, the children will give each other job roles ready for their role play at the Dainty’s Restaurant **(social play + communication play).** | Make your own healthy eating plate: children will be given paper plates to decorate as healthy eating plates. The children will be given felt tips pens and paint to decorate and can put their favourite healthy foods on their plate. Staff will discuss healthy eating with the children during this activity **(creative play, social play + imaginative play).** | Food tasting around the world: the children will have the opportunity to taste different foods from around the world. After the activity, the children will have the opportunity to write in their activity books the different foods they have tasted and can draw them **(creative play + object play).** | Making hummus: the children will take part in making hummus from chickpeas. The children will then be able to taste their homemade hummus with carrot sticks, cucumber, and breadsticks. The children can write down instructions on how to make hummus in their activity booklets **(exploratory play + creative play).** | Bread making and homemade soup: the children will have the opportunity to take part in making their own bread and soup. The children can choose what flavour soup they would like to make. The children will make their own dough for bread and will kneed the dough **(exploratory play + object play).** |
| 12pm-1pm | Free play for children (inside or outside) before lunch  12.30pm lunch for children  Free Play outside | Free play for children (inside or outside) before lunch  12.30pm lunch for children  Free Play outside | Free play for children (inside or outside) before lunch  12.30pm lunch for children  Free Play outside | Free play for children (inside or outside) before lunch  12.30pm lunch for children  Free Play outside | Free play for children (inside or outside) before lunch  12.30pm lunch for children  Free Play outside |
| 2pm-3pm | Role Play in Dainty’s restaurant: the children will have the opportunity to role play in the Dainty’s Restaurant after lunch. They will have the opportunity to play all roles, including a chef, a waiter, and a customer. The children can use the plastic food in Club to make meals for their customers and write down the customer’s order **(social play, socio-dramatic play, communication play + fantasy play).** | Outdoor Play: Staff will give the children the opportunity to discuss what activities they would like to use outside. There will also be paddling pools available for the children to participate in water play. Children will have the options of football, cricket, dodgeball, boules, skipping, hula hoops etc. **(locomotor play, object play, rough & tumble play + social play).** | Exploring textures and smells of foods: in the afternoon, the children will be given different fruits and vegetables that they will have to guess from their textures and smells. The children won’t be able to see the fruit and vegetables but will be able to feel them (**exploratory play**). The children will take it in turns to write down their guesses in their activity booklets and describe what they can feel (is it rough, is it smooth? Etc.) | Outdoor Play – Staff will give the children the opportunity to discuss what activities they would like to use outside. There will also be paddling pools available for the children to participate in water play. Children will have the options of football, cricket, dodgeball, boules, skipping, hula hoops etc. **(locomotor play, object play, rough & tumble play + social play).** | Grape sculptures: after lunch, the children will be given a handful of grapes and toothpicks to make a sculpture. The children can choose what they would like to make and will have to use the grapes to hold their structure together **(fantasy play, imaginative play + object play).** Once the children have completed their sculptures, they can then write and draw in their activity booklets about the activity and how they built the sculpture **(creative play).** |
| 3pm-4pm | Light snack | Light snack | Light snack | Light snack | Light snack – soup and bread |
| 4pm-5pm | Free Play – board games, arts & crafts, reading | Role Play in Dainty’s restaurant: children will have the opportunity to role play in the Dainty’s Restaurant in the afternoon **(social play, socio-dramatic play, communication play + imaginative play).** | Free Play – board games, arts & crafts, reading | Potato printing: the children will be given slices of potato which they can use with paint to make a potato print. The children can explore how cutting different shapes into the potato can make different prints on the paper **(creative play + exploratory play**). Once the prints have dried, the children can stick these in to their activity booklets. | Free Play – board games, arts & crafts, reading |

Seaside Week 16th August

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| 9am-10am | A variety of breakfast options – toast, bagels, cereal and fruit selection | A variety of breakfast options – toast, bagels, cereal and fruit selection | A variety of breakfast options – toast, bagels, cereal and fruit selection | A variety of breakfast options – toast, bagels, cereal and fruit selection | A variety of breakfast options – toast, bagels, cereal and fruit selection |
| 10am-11am | Free Play – board games, arts & crafts, reading | Free Play – board games, arts & crafts, reading | Free Play – board games, arts & crafts, reading | Free Play – board games, arts & crafts, reading | Free Play – board games, arts & crafts, reading |
| 11am-12pm | Coloured sand bottles: the children can participate in a coloured sand bottles activity. The children will be given a variety of coloured sand which they will have to put in to the bottles using cups and spoons. As they add the colours, they will notice the colours layer on top of each other **(creative play).** | Sea shell pictures: the children will be given a variety of sea shells to choose from to make a picture out of. The children can use the sea shells to stick, print or stencil around to make a picture of their perfect seaside holiday (**creative play, fantasy play + imaginative play**). There will be sand available which they can stick to their pictures as well to make them realistic **(object play)**. Staff will discuss their pictures with the children **(social play),** and once they are completed, the children can stick them in to their activity booklets. | Sand and water play: Staff will fill the paddling pools with water and the tuff tray with sand for the children to participate in water and sand play outside. The children will have the opportunity to explore textures using the sand toys available, and will be able to make sandcastles. The children can make flags to put in their sandcastles and explore how water and sand reacts when they touch **(exploratory play, object play + creative play).** | Ice cream making: the children will be given the ingredients needed to make their own ice cream in Club. The children can choose what flavour they would like to make, and will be able to mix the ingredients together before going in to the freezer to turn to ice cream. The Staff will discuss how to make ice cream with the children **(exploratory play, object play + creative play).** | ‘walk the plank’ true or false quiz: the children will have the opportunity to take part in a true or false quiz. Every time the children get a question wrong, they will have to take a step closer the end of the plank – if they reach the end they will go overboard! **(social play + locomotor play).** |
| 12pm-1pm | Free play for children (inside or outside) before lunch  12.30pm lunch for children  Free Play outside | Free play for children (inside or outside) before lunch  12.30pm lunch for children  Free Play outside | Free play for children (inside or outside) before lunch  12.30pm lunch for children  Free Play outside | Free play for children (inside or outside) before lunch  12.30pm lunch for children  Free Play outside | Free play for children (inside or outside) before lunch  12.30pm lunch for children  Free Play outside |
| 2pm-3pm | Ice cream shop role play: the children will have the opportunity to junk model their own ice cream shop in Club. Staff will discuss the types of food you can find at the seaside. The children will take it in turns to role play selling ice cream to the Staff and children **(creative play, imaginative play, fantasy play, social play + socio-dramatic play).** | Make your own postcards: the children will be given blank postcards to decorate with paint, felt tip pens, sea shells and beads. The children will also create their own stamps to put on the postcards, or they can use the ink stamps available in Club **(creative play + imaginative play).** | Circus Skills attending  (2.30pm-4.30pm): Circus Skills will be attending for 2 hours to teach the children techniques used in a Circus. The children will have the opportunity to take part in learning new skills! | Pirate hat making: the children will make pirate hats ready for the ‘walk the plank’ quiz tomorrow. The children will have a variety of materials available to make their hats. Staff will have a discussion about pirates with the children to highlight their understanding **(creative play, imaginative play + social play).** | Seaside scavenger hunt: Staff will hide seaside object outside for the children to find. The children will be able to make a scavenger list to know which items they are looking for. The children will be in teams looking for the items and the team that finds the most will win **(social play + communication play).** |
| 3pm-4pm | Light snack | Light snack | Light snack | Light snack | Light snack |
| 4pm-5pm | Discussion: Staff will ask the children “when was the last time they went to the seaside?”, and the children can create a title page for their activity booklets for the theme seaside **(creative play).** | Salt dough fishes: the children will be given the opportunity to use salt dough and fish stencils to make their own salt dough fishes. Once they have dried, the children can paint the fishes they have made and write a story about them in their activity booklets **(imaginative play, creative play + fantasy play).** | Circus Skills: Circus skills will run until 4.30pm, the children will have the opportunity to reflect on the activity and can write up what they have learned from them in their activity booklets. | Pirate Map Making: the children will be given tea bags to mark their maps to make them look old and will be able to rip the edges of the paper to make them look authentic. The children will have to map out the play areas outside and can use their maps to look for ‘hidden treasures’ outside **(imaginative play, creative play + fantasy play).** | Fish jelly moulds: the children will be given jelly moulds in the shape of fish to make their own fish jellies. The children can choose which flavour jelly they would like and will fill the moulds with the liquid **(object play).** Whilst the fish moulds solidify, the children will have the opportunity to go outside and play with the outdoor equipment available **(object play + locomotor play).** |

Arts and Crafts Week – 23rd August

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| 9am-10am | A variety of breakfast options – toast, bagels, cereal and fruit selection | A variety of breakfast options – toast, bagels, cereal and fruit selection | A variety of breakfast options – toast, bagels, cereal and fruit selection | A variety of breakfast options – toast, bagels, cereal and fruit selection | A variety of breakfast options – toast, bagels, cereal and fruit selection |
| 10am-11am | Free Play – board games, arts & crafts, reading | Free Play – board games, arts & crafts, reading | Free Play – board games, arts & crafts, reading | Free Play – board games, arts & crafts, reading | Free Play – board games, arts & crafts, reading |
| 11am-12pm | Portrait making with different textiles: the children will be given paper and mirrors to draw their own portraits. Instead of using paint or crayons, the children will have to use different textiles to make their portrait. The idea is that the portraits will be Picasso inspired **(creative play, fantasy play + imaginative play).** | Make your own dreamcatcher: the children will be given materials and textiles to make their own dreamcatchers to take home. Some of the children may want to crochet a dreamcatcher, but for those that may struggle, the Staff will support them in making a dreamcatcher using coloured card and string. The children can add beads, glitter and pipe cleaners to their dreamcatchers. Staff will discuss with the children what a dreamcatcher is **(communication play, social play, creative play + imaginative play).** | Junk modelling: there will be a variety of recycled materials available to the children to use to make a rocket. The children will have paint, felt tips and other materials available which they can stick to their rockets **(fantasy play, creative play, object play and imaginative play).** | Card making for loved ones: the children will be given blank cards which they can decorate to give to a loved one. The Staff will speak to the children about their cards, who they are for, and if there is a special occasion coming up e.g. birthdays. Once they have decorated their cards, the children can write a message on the inside to give to them **(creative play).** | Chalk painting outside: the children and Staff will take the chalk pens outside for the children to explore drawing on different textures. The children will be able to draw different pictures, and can use the chalk to make obstacles in the playground which they can use for outdoor play also **(creative play, imaginative play + locomotor play).** |
| 12pm-1pm | Free play for children (inside or outside) before lunch  12.30pm lunch for children  Free Play outside | Free play for children (inside or outside) before lunch  12.30pm lunch for children  Free Play outside | Free play for children (inside or outside) before lunch  12.30pm lunch for children  Free Play outside | Free play for children (inside or outside) before lunch  12.30pm lunch for children  Free Play outside | Free play for children (inside or outside) before lunch  12.30pm lunch for children  Free Play outside |
| 2pm-3pm | Salt dough handprints: the children will be given salt dough which they can use to make their own handprints. Once the salt dough dries, the children can then paint and decorate them (**creative play**). | Crocheting lesson with Staff: Staff will give a lesson on crocheting with the children. The children will then have the opportunity to participate using different coloured wool. The Staff will support children during this, and once they have completed their crochet work, they can add this to their activity booklet **(creative play + object play).** | Stamp making out of foam: the children will be given foam which they can draw their pictures on to. Once they have drawn their pictures, they will have the opportunity to cut them out and use them as a stamp maker. The children can then make a picture using their foam stamps by painting on to the one side of the foam and pressing down on the paper **(creative play + object play).** | Making hanging jellyfish: the children will be given blank paper plates, coloured tissue paper and string to make their own hanging jellyfish. The children can paint the string for the jellyfish. Once the paint as dried, the children can begin cutting and gluing their pieces together to make the jellyfish. Finally, the children will add string to the top of the jellyfish so that they hang **(creative play, imaginative play + object play).** | Thumbprint family trees: for this activity, the children will begin by drawing a tree in their activity booklets. Once they have completed this, they will then put their finger into some paint and stamp their fingerprint to make the leaves. Each leaf should represent a member of their family. Once the leaves have dried, the children can write their family members next to each leaf and why they are important to them **(creative play, social play + recapitulative play).** |
| 3pm-4pm | Light snack | Light snack | Light snack | Light snack | Light snack |
| 4pm-5pm | Activity booklets: the children will have the opportunity to create a title page for their next topic this week on Arts & Crafts **(creative play).** | Balloon art: the children will have the opportunity to use different shaped balloons to tie together to make an animal of their choice. The children can use paint to add the animal features or patterns to their skin **(creative play, imaginative play object play).** | Painting outside: the Staff will take the children outside to find something to paint. The children can collect different objects from outside, e.g. bark from a tree, to see the different textures they can different in their pictures **(object play, symbolic play + creative play).** | Free Play – board games, arts & crafts, reading | Free Play – board games, arts & crafts, reading |

Quiz & Science Week – 30th August

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| 9am-10am | A variety of breakfast options – toast, bagels, cereal and fruit selection | A variety of breakfast options – toast, bagels, cereal and fruit selection | A variety of breakfast options – toast, bagels, cereal and fruit selection | A variety of breakfast options – toast, bagels, cereal and fruit selection | A variety of breakfast options – toast, bagels, cereal and fruit selection |
| 10am-11am | Free Play – board games, arts & crafts, reading | Free Play – board games, arts & crafts, reading | Free Play – board games, arts & crafts, reading | Free Play – board games, arts & crafts, reading | Free Play – board games, arts & crafts, reading |
| 11am-12pm | Making your own board game: the children will be given recycled materials in order to make a board game. The children will have to come up with the rules for their board games, and any other components that would be needed for gameplay. Once they have devised their games, the children can begin cutting, sticking, and decorating their boardgames **(creative + imaginative play).** | Playing charades outside as a group: the children and Staff will play charades outside as a group (weather permitting). The children will have the opportunity to guess and play the game. After playing charades as a group, the children and Staff will take part in a dodgeball game outside **(social play, socio-dramatic play, dramatic play + locomotor play).** | Making a baking soda volcano as a group: the children can make a volcano using a recycled water bottle. The children can decorate the bottle to make it in to a volcano using paper Mache and paint. The Staff will discuss with the children how the reaction works to make the volcano erupt **(creative play + social play).** | Magic milk experiment: the Staff will give the children a shallow plate with a small amount of milk covering the bottom. The children will then be given instructions to add drops of food colouring in to the milk. After this, the children will use cotton swabs with washing up liquid on the end to move the food colouring around to make patterns **(creative play, exploratory play + object play).** | Making lava lamps: the children will be given recycled plastic bottles which they will add water and vegetable oil to. Once the liquid has been added, the children will add food colouring to the bottle and a fizzing tablet to watch the lava lamp work! The Staff will discuss this experiment with the children. After the experiment, the children will write down what they saw and how they made it happen in their activity booklets **(object play, exploratory play + social play).** |
| 12pm-1pm | Free play for children (inside or outside) before lunch  12.30pm lunch for children  Free Play outside | Free play for children (inside or outside) before lunch  12.30pm lunch for children  Free Play outside | Free play for children (inside or outside) before lunch  12.30pm lunch for children  Free Play outside | Free play for children (inside or outside) before lunch  12.30pm lunch for children  Free Play outside | Free play for children (inside or outside) before lunch  12.30pm lunch for children  Free Play outside |
| 2pm-3pm | Finish making boardgames/Activity booklets: there will be time available for children who have not finished their boardgames. If a child has finished early, they will have the opportunity to create a title page for Quiz and Science Week **(creative play + imaginative play).** | Making our own Quiz show: the children will work as a group making their own Quiz show. They will organise who the host is, the questions/challenges that have to be completed, and recycled materials will be available for the children to create their own backdrop for the Quiz show **(creative play, socio-dramatic play, social play + communication play).** | Using the baking soda volcano outside: once the volcano has dried, the children and Staff will take the volcano outside with vinegar and baking soda. The children will take it in turns to add the mixture to the volcano with supervision from Staff and watch how the volcano erupts. The children can bring their activity booklets out with them to describe what they see, what they hear, and how long it takes for the reaction to take place **(social play + communication play).** | Playing charades as a group: the children and Staff will play charades outside as a group (weather permitting). The children will have the opportunity to guess and play the game **(social play, socio-dramatic play, dramatic play + locomotor play).**  Dance competition with prizes: Staff will put music on for the children to play musical statues. Staff will give out prizes to the children for participating **(locomotor play).** | Football and/or cricket game: children will be given the choice between football and cricket. Children will then split into teams for the game **(rough & tumble play, locomotor play).** |
| 3pm-4pm | Light snack | Light snack | Light snack | Light snack | Light snack |
| 4pm-5pm | Playing board games as a group: the children and Staff will take part in playing the children’s board games as a group. The child that made the board game will explain the rules of the game to the group **(social play).** | Hosting our own Quiz show: once the Quiz show has been organised, the children will host the show for the other children and Staff to take part in **(social play, imaginative play, dramatic play).** | Free Play – board games, arts & crafts, reading | Skittles rainbow activity: in the afternoon, the children will be given some skittles to put around the edge of a plate. Once completed, Staff will assist the children with adding warm water to the centre of the plate. The children can watch the colours run to the centre of the plate to make a rainbow! The children can then use lolly sticks to move the colours around the plate. Once completed, the children can write in their activity booklets what they saw **(creative play).** | Free Play – board games, arts & crafts, reading |